

GLADIOLUS PLACE *Newsletter*



JANUARY – JUNE 2026

Bi-Annual Events & Updates

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FOREWORD

As we reflect on the first half of 2026, we are grateful for the growth we have witnessed — not only in our Home, but more importantly, in the lives of our Girls.

In April, Gladiolus Place reached a meaningful milestone as our capacity increased from 40 to 45 Girls, allowing us to extend our care to more teenage Girls in need. While we are grateful for the Ministry of Social and Family Development's trust in our Home, we are equally mindful of the greater responsibility that comes with it — to continue caring well for every Girl who comes through our doors. This milestone has only been possible through the collective efforts of our dedicated Staff, Donors, Volunteers and Partners who have journeyed alongside us and made it possible for us to extend our care.

Yet, growth is not always measured by numbers or milestones. For our Girls, it can be seen in the confidence to try something new, the resilience to persevere through a challenge, or the willingness to build relationships and serve others. Whether learning practical life skills or stepping beyond the walls of our Home to engage with the wider community, each experience becomes an opportunity for our Girls to learn, discover new strengths and move forward.

The stories in the pages ahead offer a glimpse into these moments. They remind us that transformation does not happen through a single defining experience, but is shaped over time through consistent care, encouragement and opportunities to grow. Behind these moments stands a community that believes in our Girls and faithfully journeys alongside them, often in ways seen and unseen.

Whether you have been a long-time supporter of Gladiolus Place or are learning about our work for the first time, we hope these stories give you a deeper understanding of the journeys of our Girls and the many people who walk alongside them. To every individual and organisation who has been part of this journey, thank you.

These stories are snapshots of a journey still in progress. Like a seed that has taken root, much of what is nurtured today may only reveal its full impact with time. As we look ahead to the rest of the year, we do so with gratitude for how far we have come and hope for what will continue to unfold in the months ahead.

Your feedback is important to us! Feel free to share what stories you would like us to cover in future newsletters. Whether you want deeper insights into our programmes, stories from the Girls, upcoming events, or ways to support our cause, your input will help guide our future content creations.

EXECUTIVE DIRECTOR'S NOTE



Dear Friends, Supporters and Partners of Gladiolus Place,
warmest greetings in the name of our Lord Jesus Christ!



Those who know me well enough will know that I have a soft spot for books. Almost every room I inhabit eventually acquires bookshelves overflowing with them, alongside little piles on tables, desks and even the floor — many still waiting patiently to be finished. There are, however, a handful that I have read from cover to cover, and returned to more than once. Malcolm Gladwell's books belong firmly in that category.



I've often wondered why I enjoy reading Gladwell's books so much. Perhaps it has something to do with my field of study — psychology — and a lifelong fascination with sociology and history. One of the things I've always admired about Gladwell is his remarkable ability to bring these disciplines together, weaving rigorous research into compelling stories that quietly challenge how we see the world. Each of his books has invited me to look beneath the obvious — to notice the small moments that become turning points, the unseen influences behind success, and the surprising strength found in unexpected places.

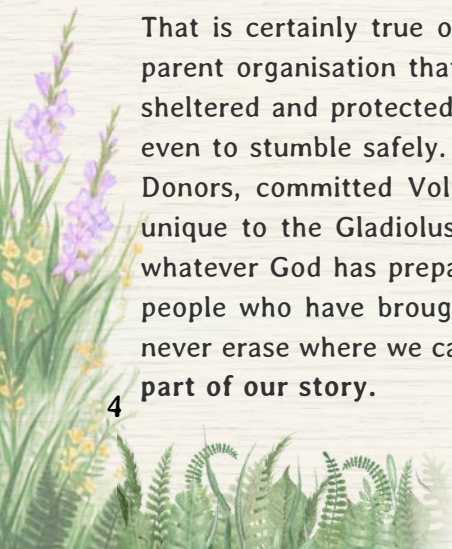


Outliers in particular, has lingered with me all these years. One of the central ideas in *Outliers* is that we often misunderstand success. We are naturally drawn to stories of extraordinary individuals — people whose brilliance, determination or talent seem to explain everything they have accomplished. But Gladwell patiently dismantles that assumption in his signature story-telling style. Behind every "outlier", he argues, is an entire ecosystem: families who sacrificed, mentors who invested, communities who believed, opportunities that appeared at just the right moment, and circumstances that no one person could ever create alone. The most meaningful stories are founded upon the people, relationships and circumstances that quietly make it possible.



And what is true of individuals is equally true of organisations. Every thriving organisation has a story that stretches far beyond its own walls. It is shaped by people who had the courage to begin, leaders who stewarded it through different seasons, partners who believed in the mission, and countless individuals whose contributions remain indelibly etched into its story. **No meaningful work is ever accomplished in isolation.**

That is certainly true of Gladiolus Place. We have never journeyed alone. We were incubated by a parent organisation that saw the importance of this ministry long before many others did. We were sheltered and protected under our covering church. We were given the space to learn, to grow, and even to stumble safely. We have been blessed by faithful Board members, dedicated Staff, generous Donors, committed Volunteers, churches, professionals and partners, each contributing something unique to the Gladiolus Place that we know today. And as Gladiolus Place continues to grow into whatever God has prepared next for us, my heart is drawn less to what lies ahead than to the many people who have brought us to where we are today. Even as the future unfolds in His time, it will never erase where we came from. **Our roots have shaped who we are, and they will always remain part of our story.**



Another voice that has stayed with me over the past year is that of Dr Sarita Robinson, whose research explores the psychology of survival and trauma. She once said,



"Trauma is always going to be part of his story, but it's not gonna be all of it."



Every time I read those words, I think of our Girls. We cannot rewrite the chapters that came before they arrived at Gladiolus Place. The abuse, neglect and pain they have experienced will always remain part of their story. But by God's grace, they need not become the whole story.

Day by day, often in ways that seem almost ordinary, new chapters are written. Chapters of safety instead of fear. Trust instead of suspicion. Belonging instead of isolation. Hope instead of despair. We watch our Girls discover strengths they never knew they possessed, celebrate milestones they once thought impossible, and slowly begin to believe that their future need not be defined by their past. **We cannot erase the chapters that have already been written, but by God's grace, we have the privilege of helping to write the ones that come next.**

And perhaps that is another reminder that healing, much like success, is rarely accomplished alone. **Healing is nurtured through countless ordinary acts of love, consistency, patience and presence, offered faithfully by a community that refuses to give up.** Few of these acts would make the headlines. Yet together, they change lives.



As you turn the pages of this newsletter, you will read stories of our Girls, our Staff, our Volunteers, Partners and Supporters. They may seem like separate stories, but they are, in truth, one story. Every milestone celebrated here is the result of many hearts working together. Every life transformed is a reminder that compassion is never the work of one individual or one organisation. It is the fruit of a community choosing — day after day — to love, serve, sacrifice and believe faithfully, often quietly, and often unseen.



Just as the Apostle Paul describes the Church as one body with many parts, each indispensable to the other, we flourish precisely because God never intended us to journey alone. To me, that is one of God's most beautiful designs. He rarely works through isolated individuals but more often, works through ordinary people whose faithfulness, woven together over time, becomes something far greater than any one of us could ever accomplish alone.



So, to every one of you who has journeyed with us, whether from our earliest days or in more recent times, thank you. You have shaped far more than an organisation. You have helped create a place where Girls discover safety, belonging, hope and the possibility of a different future. For that, we celebrate you, and for that, I am deeply grateful.

*'Two are better than one, because they have a good return for their labour...
Though one may be overpowered, two can defend themselves.
A cord of three strands is not quickly broken.'*

- Ecclesiastes 4:9,12

Shalom,
Michelle





BEYOND THE WALLS OF GLADIOLUS PLACE:

Batam, Indonesia

Singapore Strait

Batam

Batam Island



Group photo with the children of Pantu Asuhan El Zion Grace Orphanage, Ibu Roma, Pak Purba, along with Staff and Volunteers of Gladiolus Place and Volunteers from Youth Corps Singapore.

Every learning opportunity has the potential to shape our Girls in unexpected ways. Believing that learning is most powerful when it is lived, we created an Overseas Service-Learning Programme that combines personal growth with community service. By serving others, we hope our Girls will recognise that they can also positively impact the lives of others.

From 20 to 24 June 2026, a group of our Girls embarked on Gladiolus Place's (GP) 2nd annual Overseas Service-Learning Programme to Pantu Asuhan El Zion Grace Orphanage, located in Batam, Indonesia. Home to 31 children aged 5 to 18, the orphanage is lovingly tended by Ibu Roma and Pak Purba, a couple who have devoted their lives to nurturing every child entrusted to them.

Beyond the opportunity to serve others, the five-day programme was intentionally designed to create opportunities for our Girls to grow: to build empathy, see beyond their own circumstances, discover the confidence to lead, and return home with a deeper appreciation for the people and communities around them. Planned by GP Staff in partnership with the National Youth Council, the programme also brought together Volunteers from GP and Youth Corps Singapore.

In the pages that follow, we invite you to discover the moments that challenged, shaped and inspired our Girls throughout their Service-Learning journey.



All smiles with our Girls, Staff and Volunteers before setting off to Batam!



Preparing Hearts, Preparing Hands



The six weeks leading up to Batam were an important part of the learning journey. At the first briefing, Volunteer Nat posed a simple yet thought-provoking question: “Are we there to serve, or are we there to learn?” It encouraged our Girls to think beyond what they hoped to do and consider how they could serve with empathy and purpose.

That preparation took both heart and hard work. Our Girls learnt more about life at the orphanage and Batam’s culture, asking thoughtful questions about the children’s experiences and the challenges they may face.

At the same time, they turned their ideas into carefully planned activities — designing activity booklets, developing English and Mathematics lessons, and brainstorming games that would encourage participation and learning.



Over multiple rounds of feedback, ideas were refined and plans sometimes returned to the drawing board. By the end of the preparation process, our Girls had grown in confidence — evident in their tone and posture as they presented each activity they had designed for the children to GP Staff and Volunteers.



Activity booklets designed by our Girls for the children at the orphanage, tailored to the different age groups.

Planning the activities themselves gave our Girls a deeper appreciation for the effort behind the programmes they experience at GP. It offered them a glimpse of the thought and preparation that often happened behind the scenes.

Thought went into the details beyond the programmes too, including being intentional in respecting the culture of the community we were visiting. One such example was our Programme banner. Designed by Joelle, one of GP’s Volunteers, it featured meaningful batik motifs chosen to capture the heart behind the Service-Learning Programme.



The ‘Sekar Jagad’ Batik:
“Meaning ‘map of the world’, its flower-like patterns resemble scattered islands. I chose it to represent unity and harmony across cultures.”
- Joelle

The ‘Parang’ Batik:
“Symbolising continuity and resilience, its flowing pattern reflects how we grow through serving and facing challenges together.”
- Joelle



GP’s Overseas Service-Learning 2026 Programme Banner

Service in Action



Weeks of preparation laid the groundwork, but it was through serving that our Girls began putting their learning into practice. As they shared their knowledge with the children at the orphanage, our Girls stepped into a different role — from learners themselves to facilitators of learning.



(From left) Volunteer Yune teaching the children proper toothbrushing techniques; our Girls guiding the children through handwashing steps and engaging them in English and Maths lessons through activities on learning animal names and counting.



Children at the orphanage found it difficult to let go of items that were well-loved but no longer met their needs.

Beyond these sharing sessions, service took a practical form as our Girls worked alongside the children to declutter their belongings and reorganise their living and dining spaces. More than simply tidying up, the experience reflected the trust Ibu Roma and Pak Purba had placed in us. By welcoming our Girls and Volunteers into spaces usually kept private, they entrusted us with a personal part of their Home.



Putting their plans into practice also taught our Girls that facilitating was about more than simply following what they had prepared. Throughout the trip, they learnt to guide and encourage the children, while adapting their approach to keep the children engaged.

The lessons did not stop with activity sheets. At Batam Zoo, the children put their new knowledge into practice, identifying animals by their English names and practising their counting as they moved from one enclosure to another. What began on paper became a real-life learning experience.



(Above) A close encounter with the cattle as the children fed them.



(Above) Spotted at the zoo: Gentle-looking deer!



(Above) Our Girls patting an iguana.



(Above) A local zookeeper showcasing a snake to the children.



(Above) Our Girls adapting games to engage the children during a sudden downpour at the zoo.





Connecting Over Food and Music



Food and music have a way of bringing people together, even when words may not always come easily. Throughout our time in Batam, both became simple but meaningful ways for our Girls and the children to connect.

One such moment came through a home-cooked meal prepared by GP Staff and Volunteers, led by Reverend Abel, GP's Chairman. As the aroma of freshly prepared food — savoury braised chicken wings with potatoes, stir-fried cabbage and fluffy tomato eggs — filled the orphanage, everyone gathered to share not just a meal, but conversations and laughter around the table.



One of the older children from the orphanage joined Michelle and her daughter, Volunteer Joelle, in dicing potatoes.



Watching Reverend Abel cook sparked a warm conversation with one of the older children about his interest in cooking.



Our Girls serving each child from behind the table, exchanging smiles and friendly conversations along the way.



Music offered another way for our Girls and the children to connect. As part of Ibu Roma and Pak Purba's usual Sunday routine, the children gathered for Praise & Worship. Being present during the session gave our Girls an opportunity to respectfully observe a practice that forms an important part of life at the orphanage.



During one of the impromptu singing sessions, Michelle joined in on the guitar (left), following the chords played by one of the older children, before moving to the piano at Ibu Roma's invitation (right).



There were spontaneous moments too. During an impromptu music session, Michelle Tan, our Executive Director and Head of Home, accompanied Ibu Roma and the children on the guitar and piano as they sang together. Whether through the Home's familiar routines or moments that unfolded unexpectedly, music became a shared language, bridging differences through melodies.



Capturing uplifting moments through music — Volunteer Joelle singing "You Raise Me Up" alongside Ibu Roma, accompanied by Michelle on the piano (left), and our Girls and the children sharing a moment of singing around a guitar (right).



More Than What We Came to Give



Cultural exchange became an important part of our Girls' learning in Batam. While they arrived ready to share what they knew, they also found themselves learning from the children in return.

Girls with a basic command of Bahasa Indonesia stepped forward to help bridge conversations, translating when needed while picking up new words and expressions from the children along the way. The exchange also extended beyond language. When the children introduced our Girls to a traditional dance, the roles were reversed as the children became the teachers. Initial shyness soon gave way to laughter as our Girls followed their lead, gradually growing more confident with each step.



Sharing a part of their culture with our Girls, the children taught our Girls a traditional dance associated with welcoming and honouring guests, before inviting our Girls to join in. Through its graceful movements and gestures, the dance reflects values of respect and hospitality.

These moments showed our Girls that cultural exchange is not simply about experiencing something different, but about being open to what others have to share. Everyone had something to give, and everyone had something to learn.



Until We Meet Again

After days of learning, serving and sharing experiences together, saying goodbye was not easy. Hugs, tears and promises to meet again marked the end of a journey that had begun with shy introductions and grown into genuine friendships. As our Girls and the children parted ways, the emotions of that final goodbye spoke to just how much their relationships had grown over five days.



Tearful goodbyes as our Girls offered comfort to the children before parting ways.

One last wave from the children as our Girls, GP Staff and Volunteers bid farewell.



Although the trip had ended, the journey of learning continues for our Girls. As our Girls reflected on their time in Batam, they began to recognise how the people they met, the challenges they faced and the moments they experienced had shaped the way they saw themselves and the world around them.

Service-learning is more than travelling to serve a community. While our Girls had embarked on the trip intending to serve, they found themselves learning just as much in return.



"During the trip, I had the opportunity to interact with the children...This was the part I enjoyed the most because it makes me feel connected to them. Even though we came from different backgrounds, we were still able to have fun and learn from one another...This trip also taught me to be more grateful for things I have...It reminded me not to take things for granted..."

...made me realise that even small efforts can have a positive impact on others."

- An excerpt of Maya's Reflection



"...I realised that the clothes were still folded even after two days since we had taught them. They were also eagerly waiting to do the cheers we taught them, even when we were at the zoo. In fact, they were persistent in making it perfect. Additionally, they continued to dispose of their trash according to the type of waste, putting them into the respective bins for the next few days.

I feel we have done so much, even though it was only five days. I would be happy to visit again, I already have many ideas for the next one!"

- An excerpt of Faye's Reflection



"The Batam trip was one of the most meaningful experiences I had...On one of the days, it was my turn to lead the session. I prepared a script and even translated some parts into Indonesian so that the children could understand me better. I was nervous at first, but I felt proud when everything went well...I am proud that I never gave up even when I felt uncomfortable..."

On the last day, a little kid held my hand and said, "Thank you for coming...for teaching us and playing with us" ...I realised we had made a difference in their lives..."



- An excerpt of Nayla's Reflection

I learnt that things did not always have to go according to what we planned. Instead of playing the games we had prepared, I learnt the games that the children taught me. Doing something familiar to them helped me keep my group together, and most importantly, I was happy to see that they had fun.

...Even though our days were filled with activities, I did not feel tired. I really enjoyed spending time with the children."



- An excerpt of Catie's Reflection



EVERY STEP SHAPES



Tomorrow

Through moments of learning and connection in programmes, each step taken by our Girls shapes growth that continues long after each programme ends.

For our Girls, not every step of learning begins beyond the walls of our Home. Many of the most meaningful lessons take root in the ordinary moments of everyday life at Gladiolus Place (GP).

Sometimes, it happens during area cleaning as our Girls learn to care for the spaces they share. Sometimes, it happens over conversations during meal times, as they learn to listen and communicate respectfully with one another.

These everyday moments are just one of the ways our Girls learn at GP. Through our Life Skills Programmes, our Girls develop practical skills for everyday living — from preparing nutritious meals and storing ingredients properly to caring for their clothes and understanding the value of money. Along the way, our Girls build confidence, form positive relationships and discover new possibilities within themselves.

Behind each session is also a community of Volunteers who faithfully show up, week after week, investing their time, energy and experience into the lives of our Girls. In the following stories, we share how our Girls are learning new skills through sewing, gardening and cooking. Through each experience, they are developing confidence and resilience through challenges, finding joy in the fruits of their labour and growing in ways that will stay with them long after each programme ends.



Stitching Generations Together Through Sewing

Bringing together three generations, the Sewing Programme creates a unique space where our Girls learn alongside Volunteer Ming and his aunt, Geogette. Their own journey with sewing began during a particularly difficult season of grief. Along the way, Volunteers Ming and Geogette discovered not only a love for sewing, but also the joy of encouraging others through it. What started as an opportunity to learn a new skill through SkillsFuture, gradually grew into something much more meaningful.

Today, they faithfully invest that same encouragement into the lives of our Girls. Every sewing session is about much more than learning to operate a sewing machine or complete a project. It is an opportunity for our Girls to discover strengths they never knew they had, build confidence through new challenges and experience the satisfaction of creating something with their own hands.



Volunteers Ming and Geogette guiding our Girls as they start on their first stitches.



How our Girls Discover Their Strengths Through Each Stitch

For many of our Girls, sewing is an unfamiliar activity. Completing a sewing project often requires our Girls to step beyond their comfort zone — from learning to operate a sewing machine and measure fabric accurately to choosing suitable fabrics and assembling them into a finished product.



Volunteer Geoette guiding a Girl in marking measurements on a fabric.



Our Girl carefully cutting her fabric after marking measurements.



Our Girl gaining confidence to do measurements without assistance.



Yet, beyond learning technical skills, Volunteers Ming and Geoette saw something even more meaningful taking place. “We see each Girl as an individual and we want to bring out the strengths that are already within them,” shared Geoette.

Rather than simply teaching every step, Volunteers Ming and Geoette intentionally encouraged Girls who have mastered a skill to guide those who were still learning. In sharing what they had learnt and helping their peers along, our Girls gained confidence not only as learners, but also as peer mentors.

It Is More Than Just Sewing For Our Girls

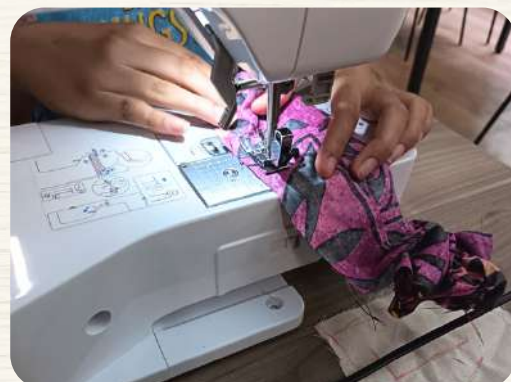
As our Girls grew in confidence, Volunteers Ming and Geoette gradually introduced more challenging sewing projects that required greater planning and collaboration. This encouraged our Girls to think through each step of the project rather than simply following instructions.

Ming shared, “We intentionally build interaction into the activities. Rather than simply giving them the answers, we ask questions — such as how to divide a piece of fabric evenly or how much material is needed for a particular project — and work through each step together.”

The careful planning behind each project also teaches our Girls to make the most of the materials they have, developing the knowledge of using resources wisely and avoiding unnecessary waste. Collaborative projects, such as patchwork, further encourage our Girls to communicate and collaborate as they discuss colour combinations and fabric placement to form one finished product.



Our Girl removing excess threads from her patchwork.



One of our Girls working on the sewing machine for the first time.





While some Girls struggled at first and laughed at their own mistakes, Volunteers Ming and Geoette saw those moments as part of the learning journey — each mistake became an opportunity for our Girls to learn. Over time, our Girls grew in confidence, becoming increasingly willing to embrace new challenges.

Reflecting on this transformation, Ming shared, “Some of the Girls may feel disappointed when they do not succeed on the first attempt. Throughout the time we have volunteered at GP, we have witnessed the Girls become more resilient. Seeing that growth has been deeply encouraging for us as Volunteers.”

The confidence our Girls discovered through sewing gradually extended beyond each completed project. As they became more comfortable sharing their ideas with Volunteers Ming and Geoette, they also began proudly talking with others about the projects they had created.



Volunteer Ming guiding a Girl through a wrong stitch, giving her the assurance to try again.



One of our Girls proudly presenting her finished piece — a handsewn hair scrunchie.



Bonding Across Generations

Beyond sewing, these weekly sessions become opportunities for our Girls to build meaningful relationships with adults whose life experiences differ greatly from their own.



Our Girls trying on their handsewn hair scrunchies, with Volunteers Ming and Geoette.



Like any new relationship, trust takes time to grow. For many of our Girls, meaningful interactions with older generations may be few and far between. As the weeks go by, however, their initial hesitation gradually faded. Conversations became easier, and as our Girls grew more comfortable sharing their ideas, asking questions and expressing themselves around Volunteers Ming and Geoette, a sense of trust began to form. Their growing bond also showed in simple gestures — with our Girls offering to help set up the sewing machines, saying a heartfelt “thank you” and eagerly asking what the next project would be.



Opportunities such as the weekly Sewing Programme encourage our Girls to build relationships across generations. Through these experiences, they learn from the life experiences of older adults while growing in empathy, confidence and communication skills. In turn, our Girls also get to share their perspectives with the older adults they connect with and appreciate the opportunity



Planting Seeds of Growth Through Edible Gardening



What begins as tiny seeds often grows into something far greater than anyone expects. In the same way, through the Edible Gardening Programme, our Girls are discovering that they, too, have the potential to flourish with time, patience and consistent nurturing.



Led by dedicated Volunteers from the Rotary E-Club of 3310, the programme introduced our Girls to the process of growing fresh produce from seed to harvest. Along the way, our Girls learnt practical gardening skills such as preparing soil compost, sowing seeds, laying the garden beds, transplanting seedlings, watering and harvesting. Yet beyond the garden beds, every session also became an opportunity to cultivate patience and resourcefulness — life skills that will continue to serve our Girls long after the harvest.



One of our Girls planting a young plant under the guidance of Volunteer Gardening Instructor, Mrs Chong.



Laying the Foundation of Growth for Our Girls

Gardening begins long before the first seed is planted. Together with the Volunteers, our Girls prepared the soil, learnt how compost can be made by recycling organic waste, and laid the garden beds before carefully sowing each seed.

In a world where many things happen instantly, gardening invited our Girls into a very different rhythm. Days passed before the first shoots appeared. Weeks went by before vegetables were ready to be harvested. Along the way, they returned to water the plants, fertilise the soil and care for what they could not yet see. Through these acts of tending to the garden, they learnt the rhythm of nurturing.



COMPOST

(above) The compost bin contains green food scraps and dry leaves that our Girls recycled.



Our Girl turning the compost bin to speed up the breakdown of materials.



Our Girls working together to cut green waste.



Our Girl spreading soil across a garden bed, setting the foundation for planting.



Not every seed flourishes on the first try, and not every harvest goes as planned. Rather than seeing these moments as failures, our Girls were encouraged to see them as opportunities to learn. Was the plant lacking water? Did the soil need more nutrients?

For Mrs Chong, the Volunteer Gardening Instructor, this has always been the heart of the programme. She shared, "My purpose is not just to teach them gardening, but more of life skills. If the plants do not grow due to various reasons, we would ask, "Why did it happen? What can we do next to prevent it from happening again?"





The Garden as a Classroom



Our Girls enjoying their time out gardening.



Patently and gently planting seedlings into the garden bed.



As our Girls became more familiar with gardening, the lessons gradually extended beyond caring for plants. Everyday tasks became opportunities to observe, think creatively and discover that there is often more than one way to solve a problem.

Volunteer Mrs Chong fondly recalled a Girl who surprised her with her resourcefulness during a gardening session. While transporting a heavy wheelbarrow of soil, the Girl chose an entirely different route from the one Mrs Chong had expected. Rather than struggling through the steeper and bumpier path, the Girl carefully observed her surroundings, identified a better route and completed the task independently.

Reflecting on the moment, Mrs Chong shared, “She is very creative. I would say she is a problem solver!” What appeared to be a simple gardening task became an opportunity for the Girl’s potential to shine.

Perhaps the greatest transformation was not only in the garden, but in our Girls themselves. Reflecting on the programme, Volunteer Lai Chan shared, “There were Girls who did not want to speak at all at the beginning. As we got closer, they started to share more with us. You could see them becoming brighter.”

For the Volunteers, these moments were gentle reminders that the greatest harvest was not what grew in the garden, but what quietly took root in the lives of our Girls.

The Fruits of Our Girls’ Labour

After weeks of patient care, harvest day is always a special moment. From tomatoes to leafy vegetables, our Girls finally got to enjoy the fruits of their labour, harvesting produce they have nurtured from tiny seeds.



Harvesting plump tomatoes from the garden!



One of our Girls setting up a support string for the creepers to climb as they grow.



For many of our Girls, the harvested produce was not the only reward for their hard work. It was the joy of seeing weeks of patient care transformed into something they have grown with their own hands, while gaining a deeper appreciation for the time and effort that went into putting food on the table.



The Volunteers delighted in watching these moments unfold. Beyond the excitement of gathering fresh produce, they witnessed the sense of accomplishment and joy on our Girls' faces. The journey with our Girls has also transformed Volunteer Mrs Chong. Smiling, she reflected, "I have learnt to take things in my stride. When something does not work out during the gardening programme, I simply tell the Girls, 'Let's just plant again.'"

It was a simple phrase, yet one that beautifully captured the spirit of the programme. In the garden, setbacks were never the end of the story, but an invitation to begin again. Along the way, our Girls discovered that growth was not measured by avoiding mistakes, but by having the patience to learn from them, adapt and keep trying.



Our Girls excitedly posing with homegrown papayas, together with the Edible Gardening Volunteers.



Volunteer Cindy showcasing our Edible Garden to Mr. Ng Shi Xuan, Member of Parliament for Sembawang GRC, along with our Executive Director and Head of Home, Michelle Tan.

While the harvest might have ended, it was also the beginning of another learning journey. The fresh produce our Girls had patiently nurtured soon finds its way into the kitchen, where it became part of another enriching experience.

Learning Life Skills Through Cooking



The kitchen becomes more than a place where cooking takes place. As the fresh produce our Girls have patiently nurtured in the garden made its way to the kitchen, our Girls learnt to store ingredients properly, preserve their freshness and transform them into nutritious meals. Led by Volunteer Selina, the Cooking Programme combined hands-on culinary experiences with conversations about healthy eating. Beyond learning recipes, our Girls also discovered how to maintain a clean and safe kitchen, handle cooking equipment responsibly and understand why the everyday choices they make matter in caring for themselves and those around them.





Volunteer Selina teaching our Girls practical life skills beyond cooking, such as making simple repairs using household tools.

Fun facts about Volunteer Selina!

- ★ She is a trained Biochemist, so she uses her knowledge in nutrition to shape the lessons she shares with our Girls.
- ★ Coming full circle — Years after her daughter volunteered at Gladiolus Place (then known as AG Home), Volunteer Selina unknowingly returned to the very same Home as a Volunteer herself!



Our Girls learning to saute onions in a pan, supervised by Volunteer Selina.



Some examples of dishes our Girls cooked: (left) Tomato Pasta and (right) Pumpkin Soup

When the Cooking Programme began, the sessions focused mainly on cooking together. Over time, Volunteer Selina realised there was an even greater opportunity to prepare our Girls for their eventual reintegration back to safe homes and society.

“I realised that simply going into the kitchen might not achieve the learning outcomes I was hoping for,” she shared. “I wanted our Girls to understand what they are eating, why certain foods are good for them and how to make healthier choices.”

Today, every session begins with a knowledge sharing by Volunteer Selina before the actual cooking starts. Together, our Girls learn about balanced nutrition and healthy eating habits they can apply in everyday life. They explore how to choose fresh ingredients while grocery shopping, understand the difference between needs and wants, prepare healthier alternatives to their favourite meals and even learn simple household skills, such as reading nutritional labels and maintaining kitchen equipment in good condition.

HEALTHY

Over time, these conversations began extending beyond the kitchen, shaping the everyday choices our Girls made.



Volunteer Selina guiding our Girls through the recipe before they began cooking.



Our Girls learning to cook safely using proper equipment in the kitchen.



Teaching our Girls practical life skills, such as how to select fresh fish.

The Impact Goes Both Ways

One day, Volunteer Selina heard that one of our Girls had reminded her friends, “We cannot eat this. Sis Selina would not be happy (as it was not healthy)!” While the Girl had not said it directly to her, Selina laughed when she heard about it.

“I was so happy because it meant they were listening. They remembered what we had learnt,” recounted Volunteer Selina.

The learning, however, did not stop there. As the weeks went by, our Girls also began looking forward to spending time with Volunteer Selina. Some eagerly anticipated each cooking session, while others gradually felt comfortable enough to share their thoughts with her.

In turn, our Girls also shaped Volunteer Selina’s own volunteering journey. Preparing each session encouraged her to continue learning herself — developing presentation skills, picking up digital tools such as Canva and exploring new ways to engage our Girls.

Reflecting on her journey as a Volunteer, Selina shared, “I often say that it takes a village to raise a child. When a Girl may not immediately have that village around her, perhaps we can become part of that village.”



PROGRAMMES

Our Girls in Bloom

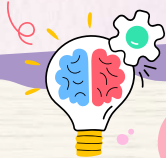
The programmes featured in the previous pages are some of the many ways our Girls learn and grow at Gladiolus Place (GP). Throughout the year, they are also given opportunities to explore new interests, build relationships and discover what they are capable of through a diverse range of programmes and experiences.

In this section, we feature moments from the first half of 2026 that capture our Girls in bloom — learning, exploring and growing through Academics, Sports and the Arts, Life Skills and Socio-Emotional Resilience and Character and Values.

IT Training by Rotary Club

Across three training sessions, our Girls learnt to use Google Sheets for personal budgeting, Google Docs and Slides, and Canva for students, building practical skills and greater confidence in using digital tools.

We are grateful to the Volunteers from Rotary Club for sharing their time and knowledge with our Girls.



Academics



Tuition by MacPherson Youth Network - Safe Harbour

Regular tuition sessions give our Girls consistent academic support and a safe space to ask questions, work through challenges and grow in confidence.

Our heartfelt thanks to the Volunteer tutors from MacPherson Youth Network - Safe Harbour for their consistent support and encouragement for our Girls.



Sports & The Arts



Coaster Making by Redemption Hill Church (RHC)

Through coaster making, our Girls had the opportunity to express their creativity while slowing down and enjoying a relaxing time together.



We appreciate the Volunteers from RHC for creating a space for our Girls to unwind, connect and create!



Recreational Pickleball by ICONIQ Capital (Singapore)

During the June school holidays, our Girls enjoyed an evening of pickleball at a court beyond the Home.

Building on what they had learnt through their weekly pickleball programme, our Girls had the chance to practise their skills in a fun and encouraging setting. Thank you to the Iconiq Capital team for sharing an enjoyable evening with our Girls!



Arts and Craft Sessions by Volunteer Laverne and GP Staff

From designing bookmarks and keychains with Volunteer Laverne to crafting pipe cleaner flowers in sessions led by GP Staff, our Girls had different opportunities to explore their creativity. These sessions also reflect the many hands — from Volunteers to our own Staff — who bring meaningful programmes and experiences to our Girls.



Life Skills & Socio-Emotional Resilience



Litter Picking with Iress

Together with Volunteers from Iress, our Girls spent the morning at East Coast Park picking up litter and doing their part to care for a shared community space. Beyond keeping the park and beach clean, the experience encouraged a sense of responsibility and showed our Girls how small actions can make a difference to the environment.



Hospitality & Tourism Industry: Grand Mercure Singapore Roxy Hotel

Our Girls went behind the scenes at Grand Mercure Singapore Roxy Hotel to discover what it takes to keep a hotel running. From visiting guest rooms with the housekeeping team to learning about food preparation, laundry and other backend operations, they gained a broader understanding of the many roles that come together in the hospitality industry.



Kidzania Visit supported by Allied Telesis International (Asia)

A visit to KidZania Singapore gave our Girls the opportunity to explore different occupations and experience the world of work through immersive role-play. Along the way, they experienced what it meant to earn, spend and manage their own "kidZos", turning concepts of work and money into hands-on learning. We are grateful to Allied Telesis International (Asia) for supporting this experiential learning opportunity for our Girls.





Aerospace Industry: Safran Helicopter Engines Asia

Our Girls explored the world of aerospace at Safran Helicopter Engines Asia, learning about different types of helicopters and engines, and why engines are critical to flight. Through videos, sharing and fun pop quizzes, they also discovered how helicopters are used in real-world situations, from rescue missions and humanitarian aid to defence.



Digital Wellness Workshops

As our Girls spend more time in an increasingly digital world, knowing how to navigate it safely and responsibly is an important life skill. Through digital wellness workshops by TOUCH Community Services and a ScamWise workshop by Bamboo Builders, our Girls learnt about responsible technology use and how to recognise and respond to online scams. We are thankful for community partners who share their expertise to equip our Girls for the world around them.

Character & Values

Community Engagement: Food Distribution with RHC and Monthly Visits to Thye Hua Kwan (THK) Active Ageing Centre @ MacPherson

Our Girls had the opportunity to give back to the wider community through food distribution with Redemption Hill Church (RHC) and monthly visits to Thye Hua Kwan (THK) Active Ageing Centre @ MacPherson. Whether through distributing food or engaging seniors through handicraft, they learnt that care can be expressed through simple yet meaningful actions.



NURTURING WITH PURPOSE:

Rokosieno M.

Roko is part of the Programmes Team at Gladiolus Place (GP), where she plans and runs programmes for our Girls, in partnership with Volunteers, Partners and GP Therapy Team.

All the way from Northeast India, Nagaland, Roko brings a deep sense of purpose into her everyday work, to support our Girls in healing and discovering new possibilities.

Read on as Roko shares her journey of crafting programmes for our Girls and her hope for them to learn and grow through new experiences.



Q If you could share one thing with our readers about your work at GP, what would it be?

If there is one thing I would share, it is that my work involves being present with our Girls — building trust, understanding their needs, and shaping programmes that are meaningful and appropriate. More than activities, these programmes are safe spaces where the Girls can grow and feel supported in their healing and learning journey.

Q What was your experience before joining GP? How different has it been?

This is my first job! I graduated in 2024 with a Master of Divinity in Youth and Family Ministry, and only later realised how much my studies prepared me for this work. Even though I grew up in Northeast India, the struggles around identity, broken trust, and belonging are similar here. The biggest difference has definitely been moving from theory learnt in school, to practice. My time in GP has shown me what it means to walk closely with people, even when it gets tough. It has been a humbling experience.

Q How did you first get interested in social services?

Growing up in Northeast India, most people expected children to pursue “stable” careers, and social service work was not a common path. In my teenage years, after a personal encounter with Jesus Christ, I experienced love and hope in a real way and that changed how I saw people who were struggling quietly — especially children and youth who lacked care and belonging. I did not understand social work as a profession then, but the desire to serve stayed with me. Over time, I saw how God was shaping my path, and today I am doing the work I once only carried in my heart.



Q How do you plan the programmes for our Girls?

In the Programmes Department, we always begin by considering the needs of our Girls. We take time to understand their interests, strengths and struggles, and work closely with our Volunteers to develop programmes that are safe, engaging and meaningful. At the same time, we remain open to adapting along the way, recognising that a Girl's needs may change from day to day.

Our programmes are planned around four pillars: Academics, Life Skills and Socio-Emotional Resilience, Sports and the Arts, and Character and Values. Together, these programmes allow us to support our Girls holistically, nurturing their mental, emotional, physical and personal growth. While every programme is thoughtfully designed with a clear purpose, we also recognise that each Girl is different. That is why we strive to remain flexible, creating opportunities for each Girl to engage in ways that are meaningful to her. Whether through hands-on activities, conversations or shared experiences, we aim to create opportunities for every Girl to engage in a way that is meaningful to her, while ensuring she feels included and encouraged.



Q Can you share a memorable moment from a programme that has stayed with you?

Each week, we run small, closed-group sessions as part of our Socio-Emotional Resilience Programme. These sessions provide a safe space for our Girls to share their stories with one another.

The Girls took the lead, speaking openly about their lives and the harsh realities they had faced at such a young age. There was pain in their stories, but what stood out was the empathy and grace they showed each other. They reflected deeply, encouraged one another, and spoke about how things could be better. In that moment, I saw healing take root. Watching them speak with such maturity reminded me of their resilience and the strength they carry — something the Girls may not even realise that they have it within themselves.

Q If there were no limits, what programme would you love to create for the Girls, and why?



This is an interesting question! If there were no limits, I would take the Girls to my hometown, Kohima, Nagaland, for a big GP family adventure. They often share dreams of travelling, meeting new people, and experiencing the world together. I would love for them to taste our unique foods, feel the cool breeze of the Naga hills, and experience our traditions, culture and music.

Whether it is Nagaland or somewhere closer, such as Malaysia or Indonesia, I want them to see the world as their classroom — exploring new places and learning history and culture in a way that feels alive. And yes, I might need a miracle (or a very generous sponsor!) to make it happen — but to see their faces light up and hear their joy as they share their adventures would be worth everything.

My journey at GP has been a reminder that God can use simple spaces, a programme, a conversation or a shared moment, to bring healing and growth. As I look ahead, I hope to keep nurturing with purpose, trusting that even the smallest presence and care can make a lasting difference in our Girls' lives.

With lots of love, **RoKo**

OUR *CycleHome* JOURNEY



2026 marks the fourth year of CycleHome, an annual fundraiser by Gladiolus Place that supports the reintegration journeys of our Girls toward safe families and communities.



The idea behind CycleHome did not begin in a meeting room or during a planning session. It began on a simple drive home. As Michelle, our Executive Director and Head of Home, was ferrying her daughter back from school, she quietly reflected that many of the daughters at Gladiolus Place (GP) do not yet have a safe home or family to be ferried back to. For many of our Girls, the journey home is not yet a certainty, but one they are still walking each day. That moment became the inspiration behind CycleHome, capturing the heart of GP's mission in rebuilding lives and restoring families.

CycleHome began in 2023 as a cycling fundraiser, inviting the community to rally behind our Girls through every kilometre clocked and every dollar raised. In 2024, we expanded the campaign to include running and walking, making CycleHome accessible to even more people. Whether young or old, seasoned athletes or those simply enjoying a recreational day with family and friends, everyone could participate in a way that suited them.



Michelle welcoming CycleHome participants at the Appreciation Ceremony 2023.



Catching up with long-time supporters at the CycleHome Appreciation Ceremony 2024.



Supporters checking in for the CycleHome Appreciation Ceremony 2025.



Mr. Ng Shi Xuan, Member of Parliament for Sembawang GRC, joining cyclists for CycleHome 2026.

While CycleHome has evolved over the years, its purpose has remained the same: To help our Girls rebuild family relationships and reintegrate back to safe homes. As the campaign grew, so has the community behind it. Donors, Supporters and Partners have each played a part in encouraging our Girls, reminding them that they are not alone on this journey. Alongside this growing community, our Girls are also taking important steps of their own through cycling.

Building Confidence, One Ride at a Time

Every journey begins with a first step. For some of our Girls, that first step is learning to ride a bicycle — some have never ridden a bicycle before while others hesitate, unsure if they can keep their balance or fear that they might fall. With patient guidance from our Partners, Grace at Work and Biking SG, each lesson becomes a safe space to try, stumble, steady themselves and try again.



A staff of Biking SG encouraging our Girl as she learns to balance on a bicycle.

Slowly, hesitant pushes on the pedals become smoother rides. The extra pair of hands that once kept a bicycle steady is no longer needed, and a Girl who once looked down at the ground begins to look ahead as she cycles. These milestones may seem small, but they often mark a meaningful shift for our Girls — what had once felt daunting gradually becomes familiar, and eventually, enjoyable.



Our Girls taking on the challenge of cycling independently to the first marker.

As our Girls become more confident riders, the journey continues beyond the cycling lessons. Together with our Staff and Volunteers, our Girls create new memories as they venture beyond the walls of our Home. The feeling of wind on our Girls' faces, the excitement of discovering new places and the independence that comes with moving forward with their own strength — these rides help our Girls experience the simple joys of childhood.



Our Girls and Volunteers from Church of Christ, Pasir Panjang, cycling along the Bay East Garden at Marina.



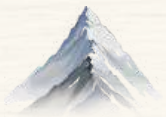
Our Girls, donning their CycleHome 2026 T-shirts, enjoying a cycling outing along Kallang River with GP Staff, with time for snacks and fun along the way.



Every Journey Inspires Another

Over the years, we have also seen encouraging developments for CycleHome. Many CycleHome participants have chosen to support our Girls in ways that go beyond the campaign itself. By taking on personal fundraising challenges, these participants have inspired their own communities to join them in making a difference.





One such supporter is Pete. In 2025, Pete took on the Everesting Challenge at Mt. Faber (featured in our Jan–Jun 2025 newsletter). Climbing the equivalent elevation of Mt. Everest at 8,848 metres, Pete went beyond it to reach 8,861 metres by bicycle in just under 28 hours. His extraordinary feat was driven by a heartfelt desire: to raise funds and awareness in support of our Girls' journeys back to safe homes.

This year, Pete returned with another challenge. Setting off alone, he cycled more than 1,000 kilometres across Johor, Malaysia, completing the route in 44 hours and 58 minutes as part of a reconnaissance ride.



Pete during his Everesting Challenge at Mt. Faber in 2025.

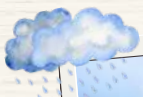


Pete's full cycling route across Johor, Malaysia.



Pete on his 1000km ride for Gladiolus Place in 2026.

It was anything but an easy ride. Over three eventful days, the challenge tested Pete but he persevered to complete what he had set out to do.



Dark storm clouds gathered as Pete cycled through heavy rain across Johor.



Pete's cycling shoes came apart, not once...



...but twice during his challenge!



Golden hues accompanying Pete as he pressed on with every kilometre.

Pete's story is just one example of how CycleHome has grown beyond an annual fundraising campaign. As our Supporters embark on their personal challenges to raise funds and awareness, our Girls are reminded that they are not alone on their journey back to safe homes.

Yet, the true impact of CycleHome cannot be measured in distance accumulated or funds raised alone. It is found in the lives of our Girls, whose stories of healing, growth and hope continue to unfold each day.





Precious Thoughts



At the heart of CycleHome is our commitment to journey with our Girls and their Families towards Restoration, one of the three key missions that guide our work at Gladiolus Place (GP), alongside Healing and Renewal. As we continue walking alongside our Girls, it is often their words that remind us why our work matters.

Through these handwritten notes, our Girls share where they began, the love, care and encouragement they have experienced at GP, and the gratitude they carry today. As you read their precious thoughts, we hope you will see the difference that a caring community can make in the lives of our Girls. Every act of support — whether through giving, volunteering or raising awareness about our work — helps shape the stories our Girls are writing.

My ~~journal~~ ^{journey} in GP has been very memorable.

There are many ups & downs here but GP has never failed to make sure each and everyone of us are loved & cared for.

I think that's what matters most, if one of us are sad we ^{example my friends & especially my roommate} would **ALWAYS** have someone to look for. Sisters would

go beyond their work time if it means we are **NOT ALONE**.

For me sisters pray for me before I sleep or when I'm feeling down. **THANK YOU**. I feel we are also very fortunate as we get outings that I feel if I was outside I wouldn't get to go. eg. USS, ^{ice} skating, wild wira wet and etc. We learn a lot of valuable lessons as well such as how to regulate our own emotions, we ~~just~~ learn to garden our own foods and cook/~~bake~~ bake. This really helped me to be where I am now. I think I wouldn't have been good at coping and being emotionally stable if it wasn't for the guys & caretakers. Thank you.

Ellish.

"I think that's what matters most, if one of us are sad (example my friends & especially my roommate), we would ALWAYS have someone to look for. Sisters would go beyond their work time if it means we are NOT ALONE."

I have a lot of friends here & the sisters are nice. At first I thought I wouldn't fit in with the others but I did 😊. And I hope I can maintain this peace and harmony with everyone. Right now one of the things I want most is to go home. But I'd be lying if I said I wouldn't miss GP.

Povoro 😊

-salmon

creating new family in GP, I feel save around the people here. The bonds and memories we made together, the laughter we shared with each other. Ever since I came to GP, I was glad it changes my bad habit such as phone usage, addiction and many more. I'm proud to say that GP has made me more independant and good in managing time.

I LOVE GP

ABOUT US



If you're new here, let us share our story!

Gladiolus Place is a non-profit Children's Home for vulnerable teenage Girls from all walks of life aged 11 - 21 years old who have experienced abuse, neglect and trauma. With our vision to have Every Girl Loved and Every Life Transformed, our mission is to bring about Healing, Renewal, and Restoration to families and communities. A charity with IPC (Institution of a Public Character) status, Gladiolus Place is licensed by the Ministry of Social and Family Development (MSF) in the administration and upholding of high standards in the care of our Girls.



Every Girl Loved,
Every Life Transformed



Our Mission

For every Girl who walks through our doors — healing for their brokenness, renewal to their minds, and restoration to their families and communities — so that they may contribute to society and fulfil their God-given destinies.

Our Story

For a quarter of a century since 1998, Gladiolus Place has been a safe, healing space for vulnerable teenage Girls who have come under our wings in their time of need. It was founded as Andrew and Grace Home to provide refuge for troubled teenage Girls and sheltered protection for mothers and mothers-to-be by now-retired Pastor Andrew Choo and Mrs Grace Choo. The Home was renamed in 2018 and took the namesake from the Gladiolus flower which was named after the Latin word for 'sword' and represents strength, honour and dignity. It is our sincere hope that each Girl who passes through Gladiolus Place will bloom with such virtues and values.

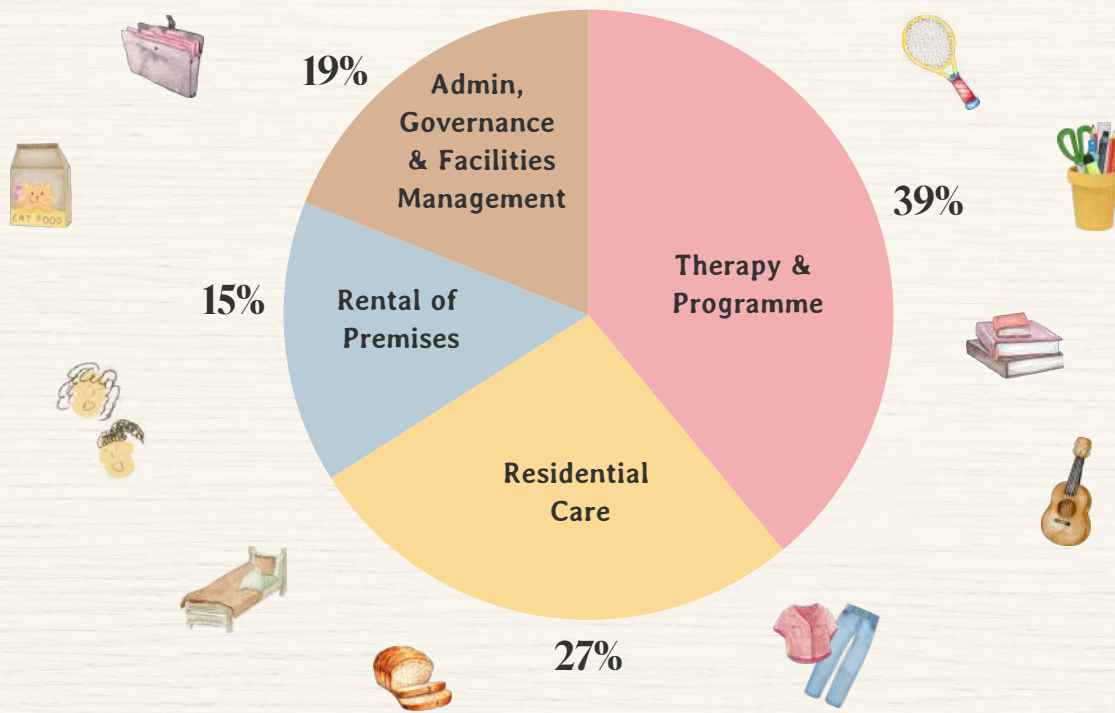
Ms Michelle Tan took over the management helm as Executive Director and Head of Home in September 2018 and has been actively working with the Girls and Staff to drive improvements since then. Today, we care for up to 45 Girls from all races and religions, actively creating platforms for them to rise above their unfortunate circumstances and backgrounds, so that they can have equal opportunities in society to fulfill their purpose and God-given destinies when they come of age.

Our Philosophy

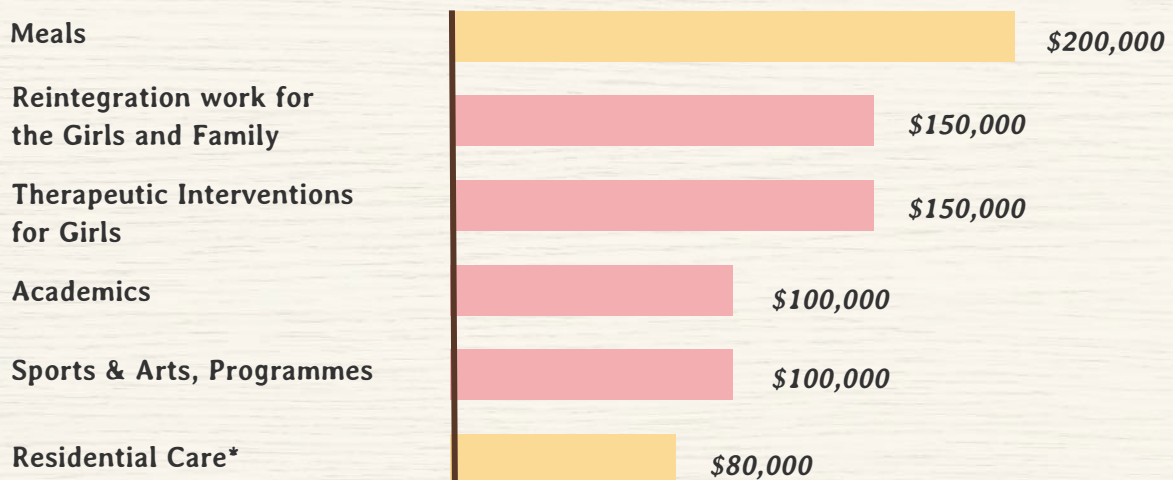
From the very first day a Girl arrives at our door, we view and respect her as a uniquely designed child. Through our rigorous assessment, we create individualised, tailored interventions and programmes for her, which will address her unique rehabilitative needs, as well as interests, abilities and gifts.

RESOURCE ALLOCATION

A brief breakdown of Gladiolus Place's Operating Expenditure



Annual Financial Support Required for Key Areas^



**Our Residential Care ensures holistic support for our Girls. From nutritious meals to daily personal care, school necessities, and healthcare support, we prioritise every aspect of their well-being. This includes but is not limited to meals (breakfast, lunch, dinner, tea time & supper), daily care essentials (toiletries, laundry, and hygiene care), school-related needs (transportation, books, stationery and extracurricular fees) and emergency medical assistance.*

^Key areas are subject to change, to cater to the ever-evolving needs of our Girls. GP may reallocate funds to other key areas of operational works.



WHAT WE DO: *Programmes*



Academics

Academic excellence is the pathway to opportunities and success. Hence, we place importance on helping our Girls by addressing back-to-school bridging issues and provide the required support and education for Girls who struggle in this area.



Sports & the Arts

We strongly believe that a healthy mind begins with a healthy body. Physical activities help to maintain a healthy physical body while the Arts help to stimulate brain development. Both activities require practice and drive while opening up opportunities to cultivate and display the Girls' talents and interests.



Life Skills and Socio-Emotional Resilience

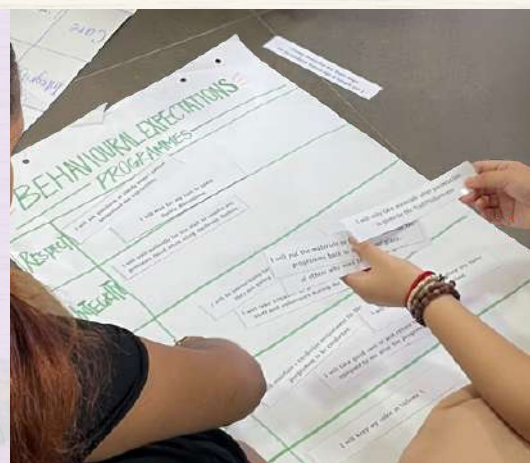
We see the importance of equipping our Girls with life skills such as cleaning, cooking, financial literacy, self-care and securing stable jobs, especially for the older Girls working towards independent living. We also believe in the importance of empowering our Girls with socio-emotional resilience to weather future challenges. Through programmes that focus on emotional and mental wellness, our Girls learn to understand their feelings and respond to challenges in healthy, constructive ways.



Character & Values

Teenage years are a formative period in one's life. During the Girls' time away from their families and communities, we seek to impart sound and wise values to help them build good character.

Respect, Love & Courtesy, Integrity, Care, Excellence in attitudes and Discipline that is consistent are the core values that we pass on to our Girls, in hopes that they will live out these principles even when they leave Gladiolus Place one day.





WHAT WE DO:

Therapeutic Interventions



Psychotherapy

In safe spaces of non-judgement, our Girls have weekly 1-1 sessions to navigate through difficult past experiences and walk towards healing.



Family Therapy

Reintegration of our Girls back with their families and communities is the mission of Gladiolus Place. To facilitate this, family therapy offers the opportunity for our Girls and their Family members to work through any challenges in communication and expectations.



Art Therapy

Trauma-related emotions and non-verbal memories are often difficult to put into words. Thus, art therapists work with our Girls to understand their past, and look towards the future. Using Art as a universal language, our Girls are guided to verbalise what words often cannot.



Animal-Assisted Therapy (AAT)

In partnership with NParks Animal Veterinary Service (AVS), Gladiolus Place fosters cats, as part of our Animal-Assisted Therapy. Our Girls care for these cats daily and through that, learn the discipline of taking care of loved ones and form strong attachments with them. This human-animal bond helps in the healing of psychological and emotional trauma.



SUPPORT US!



Donation & Support

As a non-profit residential Home, we are continuously seeking out like-minded individuals or corporations who would support the work of the Home by funding the needs of our Girls which include meals, daily necessities, academics, therapeutic interventions, or to support us by extending their time and talents. This enables us to carry out our mission to bring about healing for brokenness, renewal of minds and restoration of our Girls to their families and their communities.



Here are some ways you can help:



1. Make a Donation

Recurring monthly donations or once-off donations may be made via 4 channels. Gladiolus Place is a charity with Institution of a Public Character (IPC) status. As such, donations of \$50 and above are entitled to a tax deduction of 2.5 times the amount received. Official tax-deductible receipts will be issued to individuals or corporations who provide their **NRIC/FIN/UEN**.

2. Grant a Wish List

The everyday needs of the Girls and the running operations of the Home are relentless. The daily essentials, household appliances and necessities are items which often require replenishing. Gladiolus Place's wish list can be found here: gladiolusplace.org.sg/donate.

3. Volunteer your Time and Talents

Over the years, individual volunteers and corporations have extended their willing hands and their loving support to touch the lives of our Girls and Staff. We are grateful for their support. We continue to seek skills-based volunteers as well as volunteers for programmes and events. Getting started is as simple as registering your interest with us at info@gladiolusplace.org.sg and we will be in touch!





SPONSOR-A-GIRL



Join many others who are regularly sponsoring our Girls' daily necessities in the amount shown below, or any other amounts you wish to contribute!



Cost per month per Girl:

\$100

School Necessities

\$150

Utilities & Daily Care

\$300

Counselling & Therapy

\$450

Meals

\$600

Reintegration work for the Girl & Family

You may also visit our website for more information:

gladiolusplace.org.sg

Paynow via QR Code



Add your **Name, Contact Number & NRIC/FIN/UEN** under the UEN/ Bill Reference section

4 Donation Channels

Bank Transfer/GIRO

Kindly arrange a standing instruction with your bank to:

PCS - Gladiolus Place
DBS Bank Account No.
072-136763-7

Cash/Cheque

Write a cheque in favour of
PCS - Gladiolus Place
and mail it to us at:
6A Mattar Road,
Singapore 387715

Online Donation Platforms

Make a **one-time** or **recurring donation** securely with your credit/debit card via our online donation platforms where every transaction enjoys

250% tax deduction at:

Giving.sg: giving.sg/donate/campaign/GP2026

EVERY GIRL LOVED, EVERY LIFE TRANSFORMED.

CONTACT US

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